

Teach-Out Memorandum of Understanding (MOU)

Between
St. Andrews University, a Branch of Webber International University
and
University of Dubuque

Effective Date: May 1, 2025

Term of Agreement: Through August 30, 2025

I. Purpose

This Teach-Out Memorandum of Understanding ("Agreement") is entered into by and between **St. Andrews University** ("SAU"), a branch of **Webber International University**, and **University of Dubuque** to establish a process for providing currently enrolled SAU students with an equitable and transparent pathway to complete their academic programs. This Agreement is made pursuant to, and in accordance with, the requirements of the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Policy on Teach-Out Plans and Agreements**.

II. Scope of Programs and Students

This Agreement applies to students currently enrolled in the following academic programs at St. Andrews University:

- **Biology** (B.A. and B.S.)
 - Concentrations: Biomedical Sciences
- **Business Administration** (B.A.)
 - Specialized study areas: Sport Management,
- **Communication Studies** (B.A.)
- **Elementary Education, K-6 Licensure** (B.A.)
- **English and Creative Writing** (B.A. and B.F.A.)
- **Individually Designed Programs**
- **Middle Grades Education, 6-9 Licensure** (B.A.)
- **Nursing, Pre-Licensure** (B.S.)
- **Philosophy and Religious Studies** (B.A.)
- **Physical Education, K-12 Licensure** (B.A.)
- **Psychology** (B.A.)
- **Secondary Education, 9-12 Licensure** (B.A.)

- **Special Education, K-12 Licensure (B.A.)**
- **Sport Management (B.A.)**
- **Sport Performance, Health, and Fitness (B.S.)**
- **Visual Arts (B.A.)**
 - Concentrations: Game Art Design, Studio Art

A full list of affected students by program, including their cumulative credits earned, is attached hereto as **Appendix A**.

III. Responsibilities of University of Dubuque

University of Dubuque agrees to:

- Accept eligible SAU students in good academic standing into comparable or equivalent degree programs.
- Conduct individualized audits of each student's academic record and apply transfer credits in a fair and equitable manner.
- Waive institutional residency requirements to facilitate timely degree completion.
- Assign an academic advisor to each student to assist in the transition and degree planning.
- Provide each student with a clear, individualized degree map outlining required coursework and an anticipated timeline for completion.
- Maintain tuition and fee structures comparable to those at SAU, where feasible, or provide appropriate financial accommodations.

IV. Responsibilities of St. Andrews University

St. Andrews University agrees to:

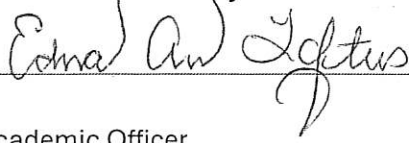
- Provide official student transcripts.
 - Provide an electronic copy of the **2024–2025 SAU Academic Catalog**.
 - Provide course syllabi for **SAGE 230, SAGE 240, and SAGE 450**, as well as additional syllabi or academic documentation upon reasonable request.
 - Provide **major worksheets** for students, outlining program requirements and courses completed toward degree progress.
 - Assist in facilitating communication and transitional support for students electing to transfer under this Agreement.
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V. Terms of Agreement and Modification

This Agreement shall remain in effect until August 30, 2025, unless terminated earlier by mutual written agreement of both parties. This Agreement may be reviewed and modified at any time with the mutual consent of both institutions, provided such modifications are made in writing and signed by authorized representatives.

VI. Signatures

For St. Andrews University:

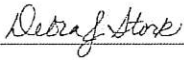


Chief Academic Officer

Date: May 1, 2025

For University of Dubuque:

Debra J. Stork, PhD



[Title] Interim Vice President for Academic Affairs

Date: April 28, 2025

Appendices

- **Appendix A:** List of Enrollment by Major and Cumulative Credits (as of Spring 2025; may not reflect final grades).
- **Appendix B:** Course Syllabi for SAGE 230, SAGE 240, and SAGE 450.
- **Appendix C:** St. Andrews University 2024–2025 Academic Catalog (curriculum overview begins on page 227).