

RN to BSN Nursing Program Admissions Criteria and Procedures

The minimum admission requirements include:

1. Graduation from a regionally accredited Associate Degree/Associate of Science nursing program or Diploma Nursing Program.
2. A minimum grade of a "C" in all required nursing prerequisites courses.
3. A grade point average of 2.5 on a 4.0 scale or better in all college courses which are eligible for transfer to SAU.
4. An active and unencumbered license as a Registered Nurse.
5. Online students are required to have a working computer and stable internet access.
6. Courses considered for admission to the Nursing Program must appear on the student's St Andrews University transcript.
7. Signed validation of the Student Handbook which contains program essential information pertaining to admission, progression, and graduation.

Following acceptance into the Nursing Program, all students must provide documentation of the following requirements:

1. Physical examination.
2. Completion of all immunization and communicable disease screenings, including:
 - a. Tuberculosis PPD (yearly)
 - b. Tetanus vaccination or booster within the last 5 years
 - c. MMR vaccine (Measles/Mumps/Rubella) immunization or an MMR titer
 - d. Varicella titer or record of immunization
 - e. Hepatitis B vaccination
3. American Heart Association Certification in CPR (current)
4. Certification in AIDS/HIV precautions (4 hours)
5. Background check (fingerprinting) (Clean background check for past 7 years or 10 if clinical agency requires).
6. Negative Drug Screening (10 panel)
7. Nursing Program students are required to complete all NUR courses with a grade of C- (70) to progress in the program.
8. Influenza shot must be taken annually or documentation from physician stating allergy to vaccine.

Nursing students are responsible for all expenses related to obtaining physical exams and immunizations. They are also responsible may also be responsible for additional expenses including but not limited to clothing, transportation to clinical sites, or memberships. Admission requirements will be updated annually or as needed. Please note that the curriculum is an ever-evolving process and prerequisites and courses may change as a result of the curriculum review process. Any changes to admission policies will be published in the university catalog and available electronically.

Grading Scale

There will be no rounding of grades. Students must achieve an overall score of 70% or higher to successfully progress in the nursing Program.

Letter Grade	Numeric Grade
A	90.00-100.00%
B	80.00-89.99%
C	70.00-79.99%
D	65.00-69.99%
F	Up to 64.99%

Academic Progression and Continuation Standards

- 1) Students must achieve a at least a grade of “C” (70%) or higher in every nursing course to progress in the Program. Students who fail to achieve a minimum grade of “C” (70%) in any nursing course (classroom course or clinical/lab course) must show evidence of remediation and submit a plan of study to the Course Coordinator. Upon approval of the plan of study and course remediation, the student may repeat the course. Enrollment in a repeated course is based on space availability.
- 2) Students who subsequently receive a second grade of below “C” (70%) in any nursing course will be dismissed from the Program and will not be eligible for readmission.
- 3) Successfully complete all requirements for the major and attain a minimum grade point average of ***2.75 for nursing**.
- 4) All remaining General Education core requirements must be completed prior to entering the senior year.
- 5) Students must complete the program of required nursing courses within five years of initial entry into the program; students may only extend their plan of study to five years contingent upon space availability. Students who exceed the five-year time limit will be dismissed from the Program and are not eligible for readmission.

GRADUATION REQUIREMENTS

- Complete a minimum of 120 semester hours according to University Academic catalog, with the last 34 hours to be earned at St Andrews University. See the Curriculum for the suggested course of study.
- Complete all courses required by the University and the RN to BSN Nursing program.
- Achieve a grade of "C" or better in all required courses. Refer to Nursing Program Academic Progression Policy.
- In clinical courses, achieve at least a "C" in the class and a satisfactory in the clinical component.
- ***Achieve an overall 2.75 grade point average.**

*** Although RN BSN students can pass each course with a “C” the minimum GPA required to graduate from the BSN program is a 2.75.**

RN to BSN Curriculum- Admission to the nursing program required. *General education and Pre-core classes do not reflect on this plan of study. Classes are 8 weeks in length and are taken in an online format. Computer and stable internet access required.

General Education		Semester Hours
Most will be met by Block Transfer Credits (except Diploma Nursing)		43
WRT110	Composition I	3
BIO221	Anatomy and Physiology, I	4
PSY101	Introduction to Psychology	3
MAT225	Introductory Statistics	3
WRT120	Composition 2	3
BIO222	Anatomy and Physiology II	4
HUM	Approved Humanities Course	3
DEP200	Lifespan Development	3
ART/AESTHETICS	Approved Course	3
CHE210	Essential Concepts of Chemistry	3
CHE210L	Essential Concepts of Chemistry Lab	1
BIO365	Microbiology	4
General Education Elective	HUM, ART, PSY, History, Social Sciences, Physical Education	3
SAGE450 (Must be taken at St Andrews University)	Global Issues and Ethical Responses	3
Credits Transferred from Associate Degree in Nursing (ADN) Core Classes		36
Active Unencumbered RN License Credit		7
Total		86 Credits

Recommended Plan of Study (Full-Time)

Course Prefix	Course Name	Credits 34
First Semester		
Term I (Fall I)		
NUR300R	Professional Nursing Practice	3
NUR317R	Transcultural Nursing	3
Term II (Fall II)		

NUR305R	Physical Assessment in Healthcare	3
NUR380R	Information Technology for Nursing	3
Second Semester		
Term I (Spring I)		
NUR304R	Health Promotion Disease Prevention: A Community Perspective	5
NUR376R	Care of the Elderly	3
Term II (Spring II)		
NUR316R	Nursing Research for Evidence Based Practice	3
NUR382R	Ethical and Legal Issues in Healthcare	3
Third Semester		
Term I (Summer I)		
NUR488R	Nursing Leadership in Systems of Healthcare	3
NUR482R	Nursing Capstone Senior Seminar	5
*SAGE 450 (Gen ED)	Can be taken anytime in the senior year before graduation.	3

Upon completion of all courses required (**120 semester hours**) students will graduate with the Bachelor of Science in Nursing (BSN) degree.

RN to BSN Course Descriptions

NUR300R-Professional Nursing Practice	3CR
<p>This course assists the RN in transitioning from technical, clinical-based nursing to the broader responsibilities and higher-level cognitive skills required for professional practice. Professional role development, the value of life-long learning, and the trends, issues, values, and standards for professional nursing practice are emphasized. Students utilize critical thinking and communication skills as they explore issues related to the evolution and philosophy of nursing, theoretical foundations of practice, legal and ethical issues, health care delivery systems, finance, and health care policy.</p>	
NUR305R Physical Assessment in Healthcare	3CR
<p>This course provides the Professional Nurse with advanced knowledge and skills necessary to systematically and accurately assess the health status of clients. Topics include completion of a health database, communication skills, physical assessment, and identification of health conditions. Assessment and care of children, adolescents, and adult men and women are explored, including effects of cultural and sociological influences. Pre- licensure BSN course.</p>	
NUR382R Ethical and Legal Issues in Healthcare	
<p>The course introduces contemporary bioethical and legal issues confronting healthcare providers in a variety of settings. Topics focus on identification of legal and ethical principles underlying the decision- making process in nursing and healthcare.</p>	
NUR380R Information Technology for Nursing	3CR
<p>Information management and patient care technology skills, including analysis of various applications of information systems within the context of the healthcare system. Elements covered include theoretical models; data acquisition and data representation; nursing vocabularies and nursing knowledge representation; managing organizational change; ethical and social issues in healthcare and consumer information technology.</p>	
NUR304R Health Promotion Disease Prevention: A Community Perspective	5CR
<p>Utilization of evidence-based recommendations from WHO, CDC, NIH, and other resources to examine population-focused nursing, prioritizing primary prevention. Topics will include epidemiology, population genomics, social determinants of health, levels of prevention, vulnerable populations, emergency preparedness and disaster, triage, technology in population focused health care, ecological models, environmental issues, and health beliefs and practices of diverse groups. Roles for nurses in community/public health will be explored, including interventions for public health/community health nursing (surveillance, disease, and health event investigation, screening, social marketing, and others). Course requires students to complete 30-hours of clinical practice activities which includes direct patient care clinical experiences (i.e., health department, health fairs, Alcoholic or Drug Anonymous meetings, homeless shelters, correctional facilities, WIC etc.)</p>	
NUR376R Care of the Elderly	3CR
<p>Nursing care management of diverse adult and elderly acute care populations experiencing physiologic and psychological illnesses. Proficiency is acquired in the classroom and in clinical experiences across conditions that have a significant effect on quality of life, are highly preventable, and/or economically inefficient. Emphasis is placed on interprofessional collaboration and advocacy to achieve optimal outcomes.</p>	

NUR316R Nursing Research for Evidence Based Practice	3CR
<p>This course is designed to introduce the Professional Nurse to research methods commonly used in nursing and health care. The course provides information regarding the ways in which research is used to support evidence-based practice and provides opportunities to examine the applications and implications of research evidence for nursing practice. The course builds on critical thinking skills developed in previous courses and facilitates the acquisition of skills needed to review, analyze, evaluate, and apply nursing and health care research. Research topics chosen in this class builds a foundation for your capstone project in NUR4820.</p>	
NUR317R Transcultural Nursing	3CR
<p>The provision of nursing care within a multicultural society is the focus of this course. Students examine theories related to providing nursing care within diverse cultural, religious, and ethnic populations. Specific cultural practices, beliefs and issues affecting the health of persons and communities are explored. Students evaluate personal biases and views in relation to providing culturally sensitive nursing care. Future directions for transcultural nursing are discussed within a global perspective.</p>	
NUR488R Nursing Leadership in Systems of Healthcare	3CR
<p>Focuses on concepts, principles, and theories of leadership, management, role development and administration in a variety of culturally diverse health care delivery systems at local, regional, national, and global levels. Skills required by the professional nurse leader, including delegation of responsibilities, networking, facilitation of groups, conflict resolution, case management, collaboration, budgeting, cost effectiveness and resource allocation, risk management, quality and performance indicators, teaching and professional development are emphasized and applied in relevant settings</p>	
NUR482R Nursing Capstone Senior Seminar	5 CR
<p>This nursing capstone consists of seminars to provide an opportunity for transition to the professional nursing role and requires students to complete a 30-hour Evidenced-based Capstone Project outside course work. The student must work in cooperation with the course faculty and approved preceptor. Didactic is on-line. Requires 30-Hours of practicum experience. Students will work with a preceptor in the clinical setting to identify a topic and complete a Change Project. Students will have a Preceptor Manual which includes forms for the Preceptor to complete. This course uses Discussion boards/Modules, Testing/Quizzes, and assignments beyond the Change Project.</p>	