

Webber International University

Florida and North Carolina Campuses

Adequate Number of Faculty	Approval Date: Nov. 22, 2011, Nov. 2013
	Approved By: Joint Institutional Planning Committee Florida Faculty: April 28, 2014; August 23, 2021 North Carolina Faculty: May 9, 2014; October 27, 2021
SACSCOC Standard 6.1 (CR 2.8, CS 3.2.9, and CS 3.5.4)	Reviewed and Revised: March 4, 2014 November 9, 2021

Adequate Number of Faculty: Policy and Procedure

Primary Reference:

Standard 6.1: The institution employs an adequate number of full-time faculty members to support the mission and goals of the institution. (Full-time faculty) [CR]

Policy

The institution will employ a sufficient number of competent, qualified, full-time faculty members at all locations to: (a) ensure adequate support for the institution's Mission and goals; (b) maintain the quality and integrity of the academic program; (c) provide direction and oversight of the academic programs; (d) fulfill basic faculty functions such as: curriculum design, development and evaluation; teaching; identification and assessment of appropriate student learning outcomes; student advising; (e) meet institutional service / committee needs; and (f) use the results of student learning outcomes assessment for the improvement of student learning as part of a commitment to continuous quality improvement.

Full-Time Faculty:

Definition: A full-time faculty member is a person who is employed full-time by the University, and whose primary assignment is teaching.

Part-Time Faculty:

As is common in higher education, the work of the full-time faculty will be supplemented and enhanced by the judicious employment of a reasonable and appropriate number of competent, qualified part-time faculty to assist in maintaining the quality and integrity of the academic

program, increase learning opportunities for students, enhance the mission of the University, and whose qualifications broaden and enrich the curriculum.

Procedure for Ensuring/Monitoring Compliance

1. Annual administrative review
2. Completing and reviewing the SACSCOC Faculty Roster template for Standard 6.2.a (Faculty Qualifications)
3. Following the SACSCOC credential guidelines for Standard 6.2.a
4. Monitoring student credit hours generated every academic year: FT vs PT

Implementation responsibility: Academic Affairs

Policy review cycle: At least every three years

Compliance: Mandatory

(Policy Adequate Number of Faculty CR 2.8 Revised 2014.doc)