Webber International University

Florida and North Carolina Campuses

Faculty Development	Approved: May 20, 2014
	Approved By: Joint Institutional Planning Committee
CS 3.7.3	Reviewed and Reaffirmed: August 1, 2017

CS 3.7.3: "The institution provides evidence of ongoing professional development of faculty as teachers, scholars, and practitioners." (Faculty development)

Policy

The University believes that it is essential for faculty members to stay current in their academic field, improve their own knowledge and skills, and have the opportunity to conduct research and engage in scholarship that enhances their teaching and student learning. Therefore, it is the policy of the University to encourage, and to provide annual support for, the professional development of members of the faculty at all locations as teachers, scholars and practitioners.

The University provides regular, in-house professional development activities for faculty members. In addition, the University supports faculty development in a variety of ways including support for presentations and seminars, attendance at professional meetings; attendance (in-seat and/or on-line) at professional development workshops; and funding and/or release time in support of faculty members' pursuit of advanced degrees or certifications.

As a corollary to the University's commitment to provide support, it is also expected that members of the faculty will share the same commitment to their ongoing professional development as evidenced in some appropriate way(s) such as (but not limited to): membership/activities/leadership in professional organizations, attendance at professional meetings (in-seat and on-line), scholarship, research, publications or presentations, creative achievements, or other activities that demonstrate the faculty member's growth as a practitioner/teacher.

Implementation responsibility: Academic Affairs
Policy review cycle: At least every three years
Compliance: Mandatory

(Policy Professional Development of the Faculty_Reviewed_2017.doc)