



A Branch of Webber International University

Elementary Education Program of Study

Preferred order of classes

Section A: Professional Studies (Section A courses must be completed before moving forward to Section B)

EDU 220: Child & Adolescent Development
EDU 236: Technology for Educators
EDU 250: Education, Culture & Diversity
EDU 240: Math for Teaching and Learning

EDU 319: Children's Literature
EDU 324: Educational Psychology
EDU 355: The Exceptional Child

EDU 310: Curriculum and Instruction
EDU 311: Digital Teaching and Learning
EDU 325: Foundations in Teaching Social Studies
EDU 365: Fine Arts in the Elementary School

Must have passed the Praxis Core Academic Skills for Educators by the end of this section with a composite score of 468

Section B: Pedagogical Studies (program majors must have a cumulative GPA of 3.0 courses and pass the Pearson Foundations of Reading and General Curriculum Tests before moving forward to the section C.)

EDU 232: Elementary PE Methods K-6
EDU 342: Math in the Elementary School
EDU 332: Reading and Literacy K-3
EDU 338: Reading and Language Arts 3-6

EDU 339: Social Studies in the Elementary School
EDU 341: Science in the Elementary School
EDU 352: Teachers as Leaders
EDU 344: Classroom Management

Section C: Professional Semester: (Sections A & B courses must be completed before moving to Section C.) Student teachers will submit their nationally assessed electronic portfolio, edTPA, during this semester.

EDU 423: Student Teaching
EDU 425: Student Teaching Senior Seminar

Must have passed the Pearson Foundations and General Curriculum Tests and a passing score on the edTPA for licensure documents to be submitted to the North Carolina Department of Public Instruction.